

Objective:

Gaining familiarity with the function, structure, and use of dictionaries.

Materials:

- Dictionary
- Index Cards
- Markers
- Self Pacing Chart
- Hole Punch
- Three Ring Binder • Recording Form
- Plastic Recipe Box

Presentation and Storage:

You will need at least one good, age-appropriate dictionary. Make about 40 numbered and laminated word cards appropriate for a variety of reading abilities. Place in a three-ring binder a copy of the self-pacing chart for each student. Store the cards and recording forms in a plastic recipe box and keep them next to your dictionary. Clearly label the box and binder with the activity title and a picture.

Process:

Students select a card, locate the word in the dictionary, and follow the directions on the recording form. When they have completed the recording form, have the students record the date on the corresponding word card number on the self-pacing chart so they won't repeat the work. Have students place the completed recording forms in the Done Tray.

Name: _____

Date: _____

My word is _____

I found my word on page _____

The guide words are

_____ and _____

My word means

Here's a sentence using my word:

Name: _____

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.
11.	12.	13.	14.	15.
16.	17.	18.	19.	20.
21.	22.	23.	24.	25.
26.	27.	28.	29.	30.
31.	32.	33.	34.	35.
36.	37.	38.	39.	40.